

# SERVING THE CHILDREN OF THOSE WHO SERVE US ALL



## Who Are We?

MCEC is a 501 (c)(3) nonprofit organization that solely exists to help the military-connected child thrive in the face of transition and separation.

## Our Mission

MCEC supports all military-connected children by educating, advocating, and collaborating to resolve education challenges associated with the military lifestyle.

## Our Vision

Every military-connected child is college-, workforce-, and life-ready

## Our Community

MCEC is a professional coalition with a diverse community consisting of public school districts, private schools, colleges, universities, small businesses and corporations, nonprofit organizations, military commands and installations, military families, and caring individuals from local communities across our Nation.

## Our Work

The Military Child Education Coalition® (MCEC®) delivers programs, services, and professional development to meet the needs of military-connected students, parents, and professionals.

## Our Programs

### STUDENT PROGRAMS

MCEC believes that enabling students to thrive and succeed in our education system by providing them the tools necessary to become college-, workforce-, and life-ready, is of the highest importance. Student 2 Student® (S2S™) programs at the elementary, middle, and high school levels bring military and civilian children together to welcome new students, support academic excellence, and ease transitions as students pass in or out of schools.

### PARENT PROGRAMS

MCEC empowers parents to become informed, proactive supporters, allowing them to make a positive impact in the needs of their children. Parent to Parent™ provides informative and interactive parent workshops to groups and organizations in the local community that address academic, social, and emotional issues associated with a military family lifestyle.

### PROFESSIONAL DEVELOPMENT

MCEC values the importance of professionals possessing the knowledge necessary to identify and respond to complex needs of military-connected children. Across disciplines, such as education, healthcare, childcare, and business, MCEC trains professionals to address the unique challenges facing our military-connected children. All training is grounded in research and presented by highly skilled instructors.

### MILITARY STUDENT TRANSITION CONSULTANT AND AFFILIATES

MCEC collaborates with highly specialized education professionals who are dedicated to supporting military-connected students. MSTCs work directly with children, parents, and school personnel as “navigators” and advocates for military-connected students and their families by decreasing stressors in family life and building resiliency in students.



“S2S is by far the most powerful tool I have had in education to support kids.”

- S2S SPONSOR  
WIDEFIELD HIGH SCHOOL

## Core Values

Leadership

Academics

Services

Finding The Way

Relationships

The overarching core value  
of 100% Acceptance



Scan the QR code to watch a testimony video of a student and faculty sponsor.



# Student 2 Student<sup>®</sup>

Student 2 Student<sup>®</sup> (S2S) is a student-led and faculty-advised program with the mission to take care of new students. An S2S program shows students their new campus, and introduces them to their new community. It provides fun ways for new students to get to know other students, to build new peer groups, and encourage new students to perform better in school. S2S impacts the entire student body by uniting the campus to build a culture of inclusion. The results are improved academic performance and positive peer to peer interactions.

Programs are for all three school levels: high school, middle/junior high school, and elementary schools.

### An S2S team should:

- Provide every new student a tour
- Eat lunch with the new student
- Provide academic resources and encouragement
- Provide activities to the new student to help them meet others
- 100% Acceptance: Respect for EVERY student no matter their differences
- Actively engage in serving the school and community

“This training was fun and made me very confident about helping new people.”

- STUDENT  
FORT HOOD, TEXAS

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**We offer initial start-up training and sustainment trainings.**

- Training can be offered in either in-person or virtual formats
- High school, middle school students and adults attend training
- Only adults attend elementary school training
- **MCEC Provides:** trainers, resources, supplies, and training
- **School Provides:** transportation to training, substitute teachers, and committed students and sponsors willing to making a difference in their school and community

**AFTER TRAINING ATTENDEES WILL BE ABLE TO:**

- Describe the challenges faced by students as they transition in or out of school
- Identify and apply the six building blocks (core values) of S2S: Leadership, Academics, Service, Finding the Way, Relationships, and 100% Acceptance
- Identify personal skills needed to implement and sustain a successful S2S Program using leadership, team building, and communication skills

**For more information, contact MCEC Student Programs at (254) 953-1923 x 1136 or [Student2Student@militarychild.org](mailto:Student2Student@militarychild.org). Get up to date information on our website at [militarychild.org/audience/students](http://militarychild.org/audience/students).**

**“S2S has enhanced the way Cedar Valley welcomes and receives new students to the campus. Students are empowered to serve as ambassadors, and new students instantly find a friend on their very first day.”**

**- FORMER PRINCIPAL  
CEDAR VALLEY ELEMENTARY SCHOOL**



**“Seeing the relief on a new student’s face and that of their parents, when they find out they will be provided with their own personal tour guide, is one of the greatest successes we can have.”**

**- S2S SPONSOR  
LEAVENWORTH HIGH SCHOOL**

**“We offer a place that students can fit in without any judgment.”**

**- S2S SPONSOR  
DISCOVERY MIDDLE SCHOOL**



## MCEC Frances Hesselbein Student Leadership Program



The mission of the Frances Hesselbein Student Leadership Program is to grow and sustain the Student 2 Student<sup>®</sup> (S2S) Program on the local campus. Established by Military Child Education Coalition in 2006, the Frances Hesselbein Student Leadership Program offers an intensive experience for selected students to enrich their leadership and team building skills.

The week-long experience builds skills through personal and small group settings. Students gain confidence, competence, and commitment to their leadership to strengthen their local S2S program.

Students also have an opportunity to share their program challenges and successes with other peers to gain a new insight on improvement. Distinguished guests provide insights to overcoming challenges and to building personal character.

This is a scholarship-based program. The only expenses to the student are luggage fees, meals while traveling, and souvenirs.

### QUALIFICATIONS

- Active in S2S
- Demonstrates competency in the core values of S2S
- Sophomore or Junior student
- Complete the application requirements
- Good academic standing
- Sponsor recommendation

### FALL SEMESTER

#### United States Military Academy

West Point, New York

During the fall semester, the students learn leadership skills from West Point faculty, distinguished guest lecturers, and hands-on activities. These experiences are the same as those our future military leaders learn prior to starting their careers as officers. The evening activities include building lifelong connections with their teammates, sharing their own S2S programs and goal setting with their new teammates.

### SPRING SEMESTER

#### United States Air Force Academy

Colorado Springs, Colorado

A team of senior cadets, majoring in Behavioral Science and Leadership, build the annual Frances Hesselbein program starting the fall of their senior year. The week's learning is structured around the core leadership principles taught to the cadets. The students are taught by the cadets and are provided experiences that build on the leadership principles. The week ends with a goal setting session for students to take back to their campus and implement.

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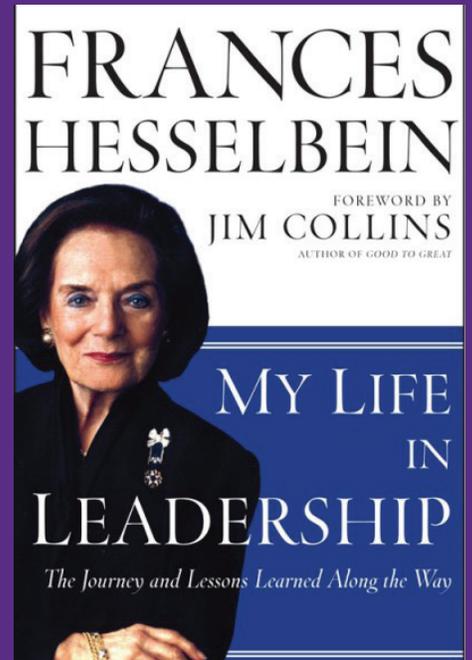
## WHO IS FRANCES HESSELBEIN?

Frances Hesselbein is the president and CEO of the Frances Hesselbein Leadership Institute. Prior to founding the Frances Hesselbein Leadership Institute, she served as the CEO for the Girl Scouts of the USA. Between 1965 and 1976, she rose from volunteer troop leader to CEO and held the position of CEO for fourteen years (1976–1990). She is credited with leading a turnaround for the Girl Scouts, increasing their minority membership and establishing the Daisy Scout program for the youngest girls accepted into the Girl Scouts. In 1998, Hesselbein was awarded the Presidential Medal of Freedom for her work with the Girl Scouts of the USA. Ms. Hesselbein currently works and lives in New York City teaching and encouraging all people from different countries, business sectors, and nonprofit organizations leadership skills to propel them to the next level.

“This training will help me improve my leadership skills, by allowing me to become more resilient and responsible for my actions and giving me the ability to better communicate and strengthen my connections.”

- NATE B.

SEVERNA PARK, MARYLAND



“The lesson that meant the most to me this week was the smart goals lesson. I learned so much about how to accomplish goals and how to accomplish them diligently.”

-AUBREY T.

COLORADO SPRINGS, COLORADO



# MCEC Parent Programs

MCEC<sup>®</sup> Parent Programs provide informative and interactive parent workshops to groups and organizations in the local community. The goal of MCEC Parent Programs is to serve parents affected by transition through teams placed primarily in highly-mobile military communities and installations. Our goal is to empower the best “guidance counselors” (the parents) to be informed, positive, and proactive transition specialists at home by understanding the academic, social, and emotional implications of school moves.

## Parent education is available in a variety of delivery models.

The **Community-based teams** deliver in-person and virtual informative and interactive parent workshops to groups and organizations in their local communities.

**One-Day Seminars** (for communities without a local team) for All Parents Include 3-5 individual workshops covering topics targeting local parent concerns. MCEC Master Parent educators who are also military-connected spouses with professional training bring their knowledge and expertise to share ideas and resources designed to help all parents develop the skills and tools necessary to empower them in supporting their children throughout their academic career.

**Parent Education Seminars** are also available in a virtual delivery format.



## WHO ARE MCEC PARENT EDUCATORS?

MCEC Parent Educators have personal experience, professional training and an understanding of the military lifestyle that together makes it possible for them to connect with and assist workshop participants as they learn to tackle the unique challenges they face. MCEC free, interactive Parent Webinars are Presented “Live” and Recordings are posted on our website at: [www.militarychild.org/webinars](http://www.militarychild.org/webinars)

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**“The team provides different perspectives and ideas to help better our children. Having an outside source, especially those that have experiences of their own, helps me to understand that I am not the only one dealing with certain problems/situations.”**

**- KELLY N.**

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# Tell Me A Story<sup>®</sup>

## Making connections and finding support through literature

Tell Me A Story<sup>®</sup> brings parents and children together to listen to a featured book. The books for Tell Me a Story have been carefully selected for their content, literary value, and illustrations, all of which combine to focus on one or more of 23 character traits of positive, optimistic people, and all selections concentrate on the two main themes of resilience and optimism.

Research shows that these traits that can be developed and result in people being more resilient, healthier, happier, and living longer.

Each family literacy event includes engaging discussion, activities, supplemental materials, and peer-to-peer interaction encouraging early literacy.

### Benefits of Tell Me A Story:

- Builds strong parent-child connections
- Creates skills for resilience
- Helps parents teach their children to become strong readers
- Fosters an optimistic outlook on literature
- Helps children understand that they are part of a larger, caring community
- Focuses on children 4-12 years of age
- Provides opportunities to meet other parents with similar challenges
- Provides a copy of the featured book and supporting materials for each family!

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*“Topics discussed are very relevant in supporting me and my family. I always get some kind of new perspective on what the child perceives vs. what I think they perceive. Tips, suggestions, and hints they give are useful for my child and for myself, too.”*

**-JUDY T.**



# MCEC®

Professional Development

# MCEC Professional Development



MCEC® believes it is important for professionals to know how to identify and respond to the complex needs of military-connected children.

Across disciplines, such as education, healthcare, childcare, and business, MCEC trains professionals to address the unique challenges facing our military-connected children.

MCEC offers both face-to-face and virtual professional learning opportunities. All training is grounded in research and presented by highly skilled instructors.

Our course offerings are categorized into specific areas of study and further refined into detailed levels of study within each area.

## Course structure is as follows:

- Military Kids - **MilKid**
- Veteran Children - **VetC**
- Social Emotional Learning - **SEL**
- MilKid Mental Health - **MKMH**
- National Guard and Reserve - **NGR**
- Exceptional MilKids - **EXMK**

### **MILKID 101: MILITARY STUDENT FOUNDATIONS**

Define and understand the complexity of military-connected student lives, their families, and the implications of military service. Learn to analyze current practices for successfully supporting military-connected students and the importance of supportive schools and partnerships. This is an update to the previous “Supporting Military Children through School Transitions: Foundations” course.

### **MILKID 201: REDUCING THE IMPACT OF TRANSITION**

Focus on the dynamics and implications of transition specifically in the core areas of academics, relationships, and prosocial behavior with this opportunity to take a closer look at the impact of transitions on a military kid. Learn support strategies and solutions to mitigate the impact of transitions and develop practical methods and strategies to ease the challenges associated with constant change. This is an update to the previous “Supporting Military Children through School Transitions: Social/Emotional” course.

### **MILKID 201: PATHWAY TO A SPARC**

Learn research informed practices associated with the concept of thriving and how to help students identify their sparks and interests as well as develop skills that contribute to a growth mindset. Military-connected students can not only meet but exceed personal and academic goals when guided to find their SPARC! This is an update to the previous “Helping Military Children Discover Their S.P.A.R.C.: Strength, Potential, Aspirations, Resourcefulness, and Confidence” course.

### **VETC 201: SCHOOL TRANSITION**

Explore the unique academic and social-emotional challenges children often face when their parents transition from military to civilian life. Discover new resources and positive strategies to successfully support Veterans’ children through challenging transitions. This is an update to the previous “Supporting Veterans’ Children Through Transitions” course.

**SEL 201: THE MILITARY CHILD**

Understand how social and emotional development programs positively impact academic achievement and learn how to integrate SEL into your professional practice. Explore the benefits of interrelated cognitive, affective, and behavioral competencies such as self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

**MKMH 101: MIXED EMOTIONS OF REINTEGRATION**

Explore the challenges and joys that military-connected children face during a time of reintegration. Learn strategies for successful adjustment and reestablishment of routines following a family member's return after a time of extended absence. This is an update to the previous "The Journey from "Welcome Home" to Now: Reunion, Reconnecting, Routine" course.

**MKMH 201: THE NEW NORMAL**

Examine the impacts of grief, fostering resilience through positive psychology, coping with change, post-traumatic stress, as well as responding to challenges through the developmental lens. Learn to recognize how a family member's military service affects the child, then develop practical strategies to encourage and support resilience skills. This is an update to the previous "Living in the New Normal" course.

**NGR 101: WE SERVE TOO**

Identify the social, emotional, and academic impact for children of National Guard and Reserve service members, and discover resources to help alleviate their often misunderstood and overlooked challenges. Learn to identify the unique challenges associated with their parent's service and understand the academic impact for these part-military, part-civilian children and youth.

**EXMK 101: SUPPORTING EXCEPTIONAL MILKIDS**

An individualized approach to education is critically important for all exceptional students; an even greater need for MilKids. This dynamic course takes a balanced and informative approach to enrich professionals by learning the challenges unique to exceptional MilKids, common pitfalls encountered when transitioning a student with special needs, and the power of collaborative teamwork. This is an update to the previous "Responding to Military Children with Exceptional Needs" course.

*MCEC offers Continuing Education Units. MCEC is approved by the National Board of Certified Counselors (NBCC).*

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# MilKid 101: Military Student Foundations

Define and understand the complexity of military-connected student lives, their families, and the implications of military service. Learn to analyze current practices for successfully supporting military-connected students and the importance of supportive schools and partnerships.

## Learning Objective

Explain how the elements of transition and separation impact the military family using print media, current research and participant's experience.

Interpret data from MCEC research and institute networking that addresses school transitions.

Analyze current transition practices/programs for entering and exiting mobile students by utilizing research and networking activities

Formulate a viable transition action plan.



## Course Format

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- Education of the Military Child in the 21st Century Executive Summary (MCEC Research Publication)
- Life After High School: Being College Ready (MCEC Publication)
- Chart Your Course Complete Kit (MCEC Publication)
- Stand Tall, Molly Lou Melon by Patty Lovell and David Catrow
- Touching the Hearts of Children Anthology: The Art of Being a Military Child (MCEC Publication)
- Serving Military Families: Theories, Research, and Application by Karen Rose Blaisure, Tara Saathoff-Wells, Angela Pereira, Shelley MacDermid Wadsworth, and Amy Laura Dombro

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# MilKid 201: Reducing the Impact of Transition



Focus on the dynamics and implications of transition specifically in the core areas of academics, relationships, and prosocial behavior with this opportunity to take a closer look at the impact of transitions on a military kid. Learn support strategies and solutions to mitigate the impact of transitions and develop practical methods and strategies to ease the challenges associated with constant change.

## Learning Objectives:

Describe school transition concerns that impact military-connected children and their families.

Interpret data from MCEC<sup>®</sup> research and institute networking that addresses the social and emotional aspects of school transition.

Evaluate the effects of deployment, separation, and loss.

Design practical methods and strategies to ease the challenges of transition.

## Course Format

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- Education of the Military Child in the 21st Century Executive Summary (MCEC Research Publication)
- Touching the Hearts of Children Anthology: The Art of Being a Military Child (MCEC Publication)
- Best Friends, Worst Enemies: Understanding the Social Lives of Children by Michael Thompson and Catherine O'Neill Grace
- The Geeks Shall Inherit the Earth by Alexandra Robbins
- Odd Velvet by Mary E. Whitcomb
- Community Support for National Guard and Reserve Families (MCEC Publication)
- Preparing Children for Deployment (MCEC Publication)
- Life After High School: Being College Ready (MCEC Publication)

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# MilKid 201: Pathway to a SPARC: Strength, Potential, Aspirations, Resourcefulness, and Confidence

Learn research informed practices associated with the concept of thriving and how to help students identify their sparks and interests as well as develop skills that contribute to a growth mindset. Military-connected students can not only meet but exceed personal and academic goals when guided to find their SPARC!

## Learning Objectives

Explore what it means to thrive and the role of caring adults in helping children reach their full potential.

Interpret current research on Thriving, and examine a specific four-step process to help adults support youth.

Network with colleagues to develop strategies for promoting thriving attributes in children and youth.

Analyze professional and personal practices as related to components of thriving and identify strategies and methodologies for application.



## Course Format

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- The Military Parents' Guide to Education Legislation (MCEC Publication)
- Mindset The New Psychology of Success: How we Can Learn to Fulfill our Potential by Carol S. Dwecke
- Sparks: How Parents Can Help Ignite the Hidden Strengths in Teenagers by Peter L. Benson
- Unstoppable Me: 10 Ways to Soar through Life by Stacy Heller Budnick
- Little Children, Big Challenges by Sesame Street Publications

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# VetC 201: School Transition



Explore the unique academic and social-emotional challenges children often face when their parents transition from military to civilian life. Discover new resources and positive strategies to successfully support Veterans' children through challenging transitions.

## Learning Objectives

Explore the academic and social-emotional implications for children and youth when their parents voluntarily or involuntarily transition from the military to civilian life

Identify needs for children and youth whose military-connected parents have died, been wounded, or have combat-related illnesses.

Discover resources and integrate positive strategies to address implications of the military to civilian life transition for children and youth.

## Course Format

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- Education of the Military Child in the 21st Century Executive Summary (MCEC Research Publication)
- Making Hope Happen: Create the Future You Want for Yourself and Others by Shane L. Lopez
- Start Where You Are: A Journal of Self-Exploration by Meera Lee Patel
- Seasons of Change: Growing, Learning, Understanding GLU Kit (MCEC Publication)

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# SEL 201: The Military Child

Understand how social and emotional development programs positively impact academic achievement and learn how to integrate SEL into your professional practice. Explore the benefits of interrelated cognitive, affective, and behavioral competencies like self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

## Learning Objectives

Identify the characteristics of social-emotional learning.

Analyze different programming in social-emotional learning and differentiate between programs that would support military-connected children and youth.

Develop a framework for implementation of social-emotional learning in your personal practice.



## Course Format

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- Social and Emotional Learning in Action: Experiential Activities to Positively Impact School Climate by Tara Flippo
- Education of the Military Child in the 21st Century Executive Summary (MCEC Research Publication)
- Touching the Hearts of Children Anthology: The Art of Being a Military Child (MCEC Publication)
- Best Friends, Worst Enemies: Understanding the Social Lives of Children by Michael Thompson and Catherine O'Neil Grace
- The Geeks Shall Inherit the Earth by Alexandra Robbins
- Odd Velvet by Mary E. Whitcomb
- Community Support for National Guard and Reserve Families (MCEC Publication)
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# MKMH 101: Mixed Emotions of Reintegration

Explore the challenges and joys that military-connected children face during a time of reintegration. Learn strategies for successful adjustment and reestablishment of routines following a family member's return after a time of extended absence.



## Learning Objectives

Define the importance of attachment, hope, engagement and well-being on the development of children and youth.

Differentiate structures that support children and youth during reintegration and those which strengthen or impede the ability to thrive.

Integrate positive strategies which develop resilience in children and youth during the reintegration phase.

Identify the importance of service and "giving back" in the lives of children and youth as an impactful trait to develop.

## Course Format

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- The Military Parents' Guide to Education Legislation (MCEC Publication)
- Is a Worry Worrying You? by Ferida Wolff and Harriet May Savitz
- When the Warrior Returns: Making the Transition at Home by Nathan D. Ainspan and Walter E. Penk
- Little Children BIG Challenges by Sesame Street
- Little Children BIG Challenges: Divorce by Sesame Street

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# MKMH 201: The New Normal



Examine the impacts of grief, fostering resilience through positive psychology, coping with change, post-traumatic stress, as well as responding to challenges through the developmental lens. Learn to recognize how a family member's military service affects the child, then develop practical strategies to encourage and support resilience skills.

## Learning Objectives

Differentiate effective aspects of how children and youth respond to change.

Recognize how a family member's military experience affects the child.

Formulate methods that encourage resilience and maximize the natural strengths of children.

Identify national, military, and community resources currently in place to support children.

Create unique home front plans to address the needs of military-connected children and youth in the community.

## Course Format

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- Raising an Emotionally Healthy Child When a Parent is Sick by Paula K Rauch
- Helping Children Grieve and Grow: A Guide for those who Care by Donna O'Toole
- Authentic Happiness by Dr. Martin Seligman
- Finding My Way by Michelle D. Sherman
- Life & Loss: a guide to help grieving children by Linda Goldman
- Cinder Edna by Ellen Jackson
- Little Children BIG Challenges: Divorce by Sesame Street

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# NGR 101: We Serve Too

Identify the social, emotional, and academic impact for children of National Guard and Reserve service members, and discover resources to help alleviate their often misunderstood and overlooked challenges. Learn to identify the unique challenges associated with their parent's service and understand the academic impact for these part-military, part-civilian children and youth.

## Learning Objectives:

Identify the social, emotional and academic impact of their parents' service on the children of the National Guard and Reserves.

Acknowledge the critical role of educators and other caring professionals in providing support for the unique challenges of National Guard and Reserve children and youth.

Discover resources that can be used by schools and youth-serving organizations and agencies to help alleviate the social, emotional and academic challenges of National Guard and Reserve children and youth.



## Course Format:

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- Community Support for National Guard and Reserve Families (MCEC Publication)
- When the Warrior Returns: Making the Transition at Home by Nathan D. Ainspan and Walter E. Penk
- Preparing Children for Deployment (MCEC Publication)
- While You Are Away GLU Kit (MCEC Publication)
- Kids Serve Too Wristband

Register at [www.militarychild.org/training](http://www.militarychild.org/training). For more information, contact MCEC Professional Development at [PD@militarychild.org](mailto:PD@militarychild.org) or (254) 953-1923 x 1139. Get up to date information on our website at [militarychild.org/professional-development](http://militarychild.org/professional-development).



# EXMK 101: Supporting Exceptional MilKids



An individualized approach to education is critically important for all exceptional students; an even greater need for MilKids. This dynamic course takes a balanced and informative approach to enrich professionals by learning the challenges unique to exceptional MilKids, common pitfalls encountered when transitioning a student with special needs, and the power of collaborative teamwork.

## Learning Objectives:

Identify the amplified transition challenges that impact highly mobile military-connected students with exceptional needs.

Analyze processes that support transitioning children and youth with exceptional needs.

Design methods to ease transitions for military-connected children with exceptional needs.

## Course Format:

This course includes 6 clock hours of instruction and interactive work time, exclusive of breaks and lunch.

Participants who complete this course are eligible for 6 clock hours of Continuing Education Credits (CEUs).

### **PARTICIPANTS RECEIVE THE FOLLOWING RESOURCES DURING TRAINING:**

- Participant Workbook
- Changed by a Child by Barbara Gill
- Preparing for the Journey (MCEC Publication)
- The Brand New Kid by Katie Couric
- Special Needs and the Military Child (MCEC Publication)
- It's Okay To Be Different GLU Kit (MCEC Publication)

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# MCEC<sup>®</sup>

Military Student Transition Consultant

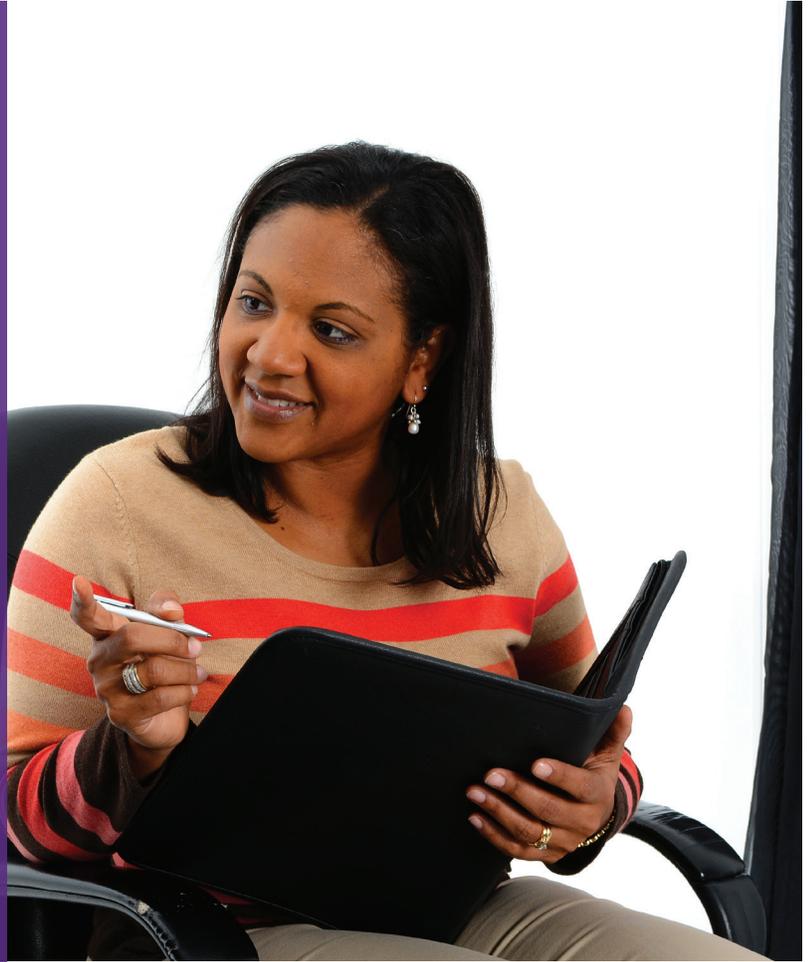
## MCEC

# Military Student Transition Consultant

Moving and adjusting to a new school can be challenging for military-connected students. MCEC<sup>®</sup> Military Student Transition Consultants<sup>™</sup> (MSTC) are able to address the questions and concerns of military-connected students and the supporting adults in a military child's life. The MCEC MSTC plays a pivotal role in establishing collaboration among school systems, education agencies, public and private youth services, community groups, and instillation resources.

#### MILITARY STUDENT TRANSITION CONSULTANTS CAN:

- Provide one-on-one transition support to students and parents
- Offer ongoing support and problem solving
- Assist with enrollment processes
- Help with special education issues
- Raise awareness of school, installation community and national resources
- Build and sustain positive relationships among students, parents and the professionals who serve them.
- Deliver Professional Development



**“Our MSTC has been wonderful. First, he helped my oldest with his applications to college and with scholarships. He is now helping us with our next two in our transition to our new duty station. He is so helpful. He has spent time and energy and is a wealth of information. Thank you for everything.”**

-PARENT

“I enjoy military lunch groups because it gives me a chance to talk about my dad.”

-STUDENT

“The program is extremely helpful when it comes to Military families transitioning in and out of different locations. It gives the families which are PCS'ing less stress and less to worry about during a move.”

-PROFESSIONAL

For more information, contact MCEC MSTC and MSTA Programs at [MSTC@militarychild.org](mailto:MSTC@militarychild.org) or (254) 953-1923 x 1128. Get up to date information on our website at [militarychild.org/programs/military-student-transition-consultants-programs](http://militarychild.org/programs/military-student-transition-consultants-programs).

The MSTC augments existing resources in support of military-connected students in the district. MSTCs work with students, parents, campus teams, installation and community agencies to help military connected-students realize academic, personal, and social goals.

MSTCs build awareness of school, community, installation and national resources, provide academic transition support, student peer groups, professional development for education professionals and navigation of special education programs.

They have “a good connection with the students and make us feel comfortable with talking with them.”

-STUDENT





# MCEC®

Military Student Transition Consultant

# MCEC Military Student Transition Affiliate Program

The MCEC® Military Student Transition Affiliate (MSTA) program enables districts with military-connected student populations to join a powerful network of nationwide resources to support smooth transitions and provide ongoing problem solving support to military-children and families. Each MCEC MSTA program has a targeted purpose identified by the campus or district and also includes training, personalized support and resources through the MCEC network. The Affiliate is an employee of the local education agency designated by the school district s/he serves. The strength of the MCEC MSTA program is the personalized, continuum of care military-connected students, parents and school personnel receive.

## THE MCEC MILITARY STUDENT TRANSITION AFFILIATE PROGRAM CAN HELP:

- Provide one-on-one support as military-connected students transition into and out of school
- Offer an ongoing continuum of care to military-connected students, parents and school personnel
- Assist in the navigation of the special education process by connecting families with appropriate points of contact (POC's) and supports
- Connect military-connected students and families with needs with possible solutions from the installation, the school and the community
- Build capacity for school personnel, students/families, community members and installation representatives via professional development and education



Affiliates are **employees of the district** who are able to assume additional work responsibilities in support of military-connected students. Affiliates are part of the local education agency culture, on-site and able to build relationships in order to problem solve at the local level. The Affiliate may facilitate the navigation through challenges based on student interests and strengths. The MCEC MSTA program plays a pivotal role in establishing collaboration among school systems, education agencies, community groups, and installation or national resources.

Each MCEC MSTA program has a targeted purpose, identified by the campus or district, based on feedback and historical experience of military-connected students in that location. A positive transition experience for military-connected students can be achieved with help from a trained professional embedded in the school district who is knowledgeable about both school district policies and practices and the unique needs of each student.

**For more information, contact MCEC MSTC and MSTA Programs at [MSTC@militarychild.org](mailto:MSTC@militarychild.org) or (254) 953-1923 x 1128. Get up to date information on our website at [militarychild.org/programs/military-student-transition-consultants-programs](http://militarychild.org/programs/military-student-transition-consultants-programs).**

# MCEC

## For the Sake of the Child Podcast

In our MCEC For the Sake of the Child podcast we record informal and conversational episodes with military service members, professionals, parents and military kids. Our goal for these conversations is to not only provide information and resources, but also build connection through shared experiences, real life scenarios and stories.

Check Out Our Store



[store.militarychild.org](https://store.militarychild.org)

Together We  
Make a Difference



### OUR LISTENERS:

- Our target audience is military-connected parents and professionals who serve military families from all branches of the military, NGR and veteran connected
- Our listenership reaches all 50 states but also countries all across the world



Podcasts are published every Thursday and special releases are available to our followers and subscribers. Listen in with [Google Playstore](#), [iTunes](#), or [Podbean](#).

Are you a military-connected family member looking for specific resources geared towards those living a military lifestyle?

- Military-connected student academic, developmental, or social-emotional well-being during times of transition?
- Need social-emotional support during times of COVID transitions?
- Concerned about upcoming transitions during a PCS relocation or deployment cycle?
- Have questions about academic credit transfer or transcript evaluation? College, Career or Life Readiness?
- Concerned about the special education process during times of transition EFMP, IEP or 504

Contact an MCEC Military Student Consultant today at [msc@militarychild.org](mailto:msc@militarychild.org)!

Military Child Education Coalition®

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